

**ENDEAVOUR
ACADEMY
BEXLEY**



MOBILE PHONE POLICY

SEPTEMBER 2026



RATIONALE

Pupils in SEMH (Social, Emotional, and Mental Health) settings often require environments with reduced distraction, predictable boundaries, and high levels of emotional safety. Evidence from national behaviour guidance highlights the significant loss of learning linked to distractions and misuse of devices in schools, as well as the positive impact of stricter mobile-phone controls on behaviour and wellbeing.

This policy aims to:

- Improve behaviour and reduce incidents of dysregulation.
- Promote positive engagement in learning.
- Support safeguarding by reducing opportunities for online bullying, filming, or social-media conflict.
- Create a calmer, safer school climate.

SCOPE

This policy applies to:

- All pupils.
- All staff involved in enforcing the policy.
- All visitors and professionals working with pupils on site.

DEFINITIONS

- **Mobile phone:** any handheld device capable of calling, texting, internet use, gaming, or recording (including smartphones, smartwatches with communication functions, tablets used as personal devices).
- **School day:** from arrival on site until pupils leave the premises at the end of the day.

POLICY EXPECTATIONS

PUPILS



- **Mobile phones must be handed in at the start of the school day and pupils will receive them back at 14.50 or when they have completed any after school detentions, clubs or catch up sessions.**
- On arrival, pupils must **hand their phone in to a Behaviour Learning Mentor, the Tutor or another trusted adult, as agreed** for secure storage.
- Headphones, earphones, or smartwatches with communication functions are included in this policy.

STAFF

- Staff are expected to use school phones, for professional purposes and not their personal devices, unless it is absolutely necessary within a Safeguarding context.
- Staff must model expected behaviour by keeping personal use discreet and outside pupil spaces.

PROCEDURES AND CONSEQUENCES

FIRST INSTANCE

If a phone is seen or heard:

- Staff to use the 3 C's to promote positive decisions from pupils, in line with our Behaviour Policy.
- The device is stored securely until the end of the day.

REFUSAL

- Parents/carers contacted and asked to call their child to encourage them to hand the mobile device to staff or attend school to collect the device.
- Restorative conversation about triggers, regulation difficulties and support strategies.

SERIOUS MISUSE AND FURTHER REPEATED BREACHES

Such as filming staff or pupils, sharing harmful content, or engaging in online bullying:

- Safeguarding referral if appropriate.
- Meeting with pupil and parents/carers to discuss
- Possible suspension depending on severity or repeated refusal to hand the mobile device in.
- If needed, police involvement if the content is illegal



SAFEGUARDING & ONLINE SAFETY

- This policy strengthens pupil protection by reducing opportunities for online conflict, exploitation, and sharing of inappropriate images.
- Endeavour Academy has a curriculum offer that educates pupils about safe online behaviour and why the policy is necessary.
[https://endeavour.lseat.org.uk/docs/MASTER - Online Safety Curriculum Map.pdf](https://endeavour.lseat.org.uk/docs/MASTER_-_Online_Safety_Curriculum_Map.pdf)
- Any concerning content found will be handled according to the school's safeguarding procedures.

COMMUNICATION WITH PARENTS & CARERS

- Policy shared annually, on the school website and upon admission.
- Reminders sent home after breaches.
- Parents are encouraged to contact the school office if urgent communication is needed; urgent messages will be relayed to pupils by staff.

EXCEPTIONS

- Off-site trips where staff decide pupils may need phones (e.g., travel safety).
- Emergency situations as directed by senior leadership.

All exceptions must be pre-approved by the Head Teacher, Margaret Rozario.

REVIEW CYCLE

This policy will be reviewed annually or sooner if:

- National guidance changes.
- Behaviour trends indicate a need for adjustment.
- SEMH provision boards or local authority consultations suggest improvements

